

Name: \_\_\_\_\_

Date: \_\_\_\_\_



As it poured outside, I settled down by the window to watch the rain. The green park opposite my house looked even more green and fresh than usual. Strong winds shook the branches of the tall trees. Some of the branches swayed so hard in the strong winds that I thought they would break.

**1. Why is the author using such clear descriptions?**

- Ⓐ just to say that it was raining hard
- Ⓑ creating imagery to show the reader what that moment was like
- Ⓒ to tell us that the wind was blowing
- Ⓓ to explain what the trees look like when it rains

## The Forest's Sentinel

At night, when all is still  
The forest's sentinel  
Glides silently across the hill  
And perches in an old pine tree,  
A friendly presence his!  
No harm can come  
From night bird on the prowl.  
His cry is mellow,  
Much softer than a peacock's call.  
Why then this fear of owls  
Calling in the night?  
If men must speak,  
Then owls must hoot-  
They have the right.  
On me it casts no spell:  
Rather, it seems to cry,  
"The night is good- all's well, all's well."  
-- RUSKIN BOND

**2. From what point of view is the above poem?**

- Ⓐ First person point of view - from the owl's perspective
- Ⓑ 3rd person point of view - from an unknown bystander or the author
- Ⓒ First person point of view - from another animal's perspective
- Ⓓ None of the above





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**3. According to the above poem when does the Owl come out?**

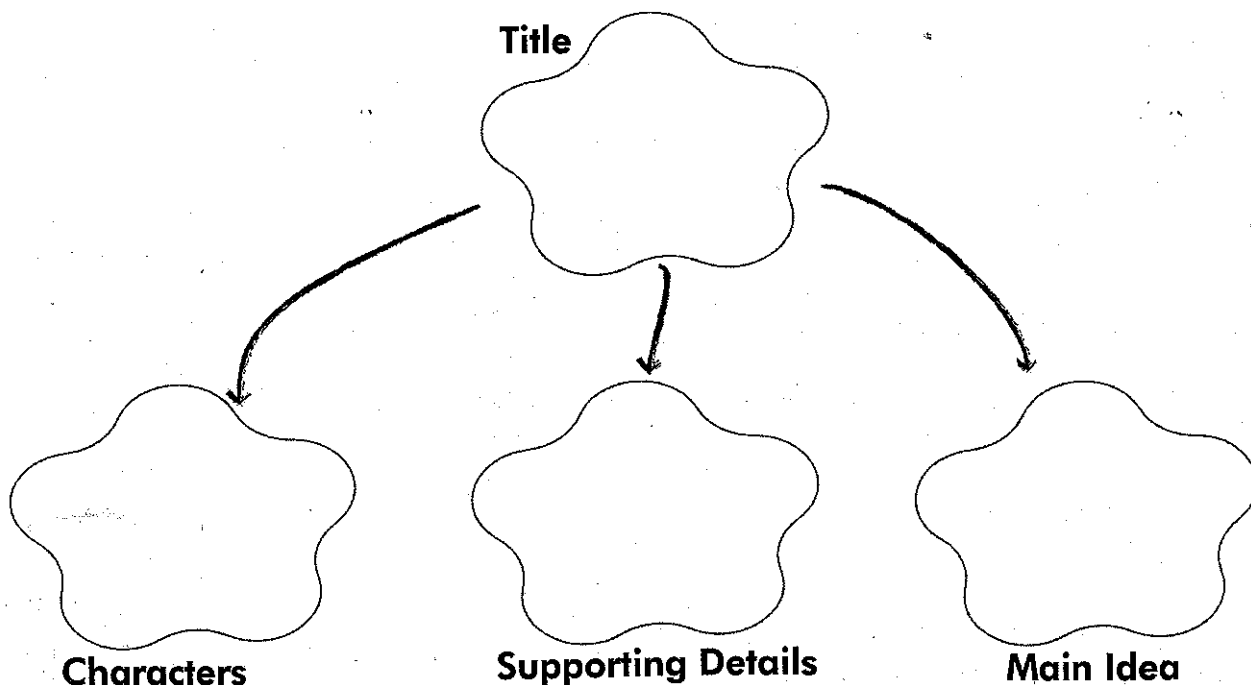
- Ⓐ At night
- Ⓑ At dawn
- Ⓒ At dusk
- Ⓓ At noon

Once upon a time four boys lived in the countryside. One boy was very clever but he did not like books. His name was Good Sense. The other boys were not very clever but they read every book in the school. When they became grown men, they decided to go out into the world to earn their livelihood.

They left home and came to a forest where they halted for the night. When they woke up in the morning, they found the bones of a lion. Three of them, who had learned their books well at school, decided to make a lion out of the bones.

Good Sense told them, "A lion is a dangerous animal. It will kill us. Don't make a lion." But the three disregarded his advice and started making a lion. Good Sense was very clever. When his friends were busy making the lion, he climbed up a tree to save himself. No sooner had the three young men created the lion and gave it life, than it pounced upon them and ate them up. Good Sense climbed down the tree and went home very sadly.

**After reading the story, enter the details in the map below. This will help you answer the questions with ease.**



**4. What did they see in the forest when they woke up in the morning?**

- (A) the bones of a lion
- (B) a witch that could bring an animal to life
- (C) Good Sense hiding in a tree
- (D) none of the above

**5. What did the four friends decide when they became grown men?**

- (A) They decided to go out into the world and earn their livelihood.
- (B) They decided to play with animal bones.
- (C) They decided to be friends forever.
- (D) They decided to never leave home.

**6. What advice did Good Sense give his friends?**

- (A) He told them how to create the lion.
- (B) He told them how to beat the lion once it was created.
- (C) He told them not to create the lion.
- (D) He told them to hide from the lion once they created it.

One evening, long after most people had gone to bed, a friend and I were making our way merrily back home through the silent and almost deserted streets. We had been to a musical show and were talking about the actor we had seen and heard in it.

"That show made him a star overnight," said my friend about one of the actors. "He was completely unknown before and now thousands of teenagers send him chocolates and love letters through the mail."

"I thought he was quite good," I said, "but not worth thousands of love letters daily. As a matter of fact, one of his songs gave me a pain."

"What was that?" my friend asked. "Sing to me." I burst into a parody of the song.

"Be quiet for heaven's sake!" My friend gave me an astonished look. "You'll give everybody a fright and wake people for miles around."

"Never mind," I said, intoxicated with the sound of my own voice. "I don't care. Why does it matter?"

And I went on singing the latest tunes at the top of my voice.



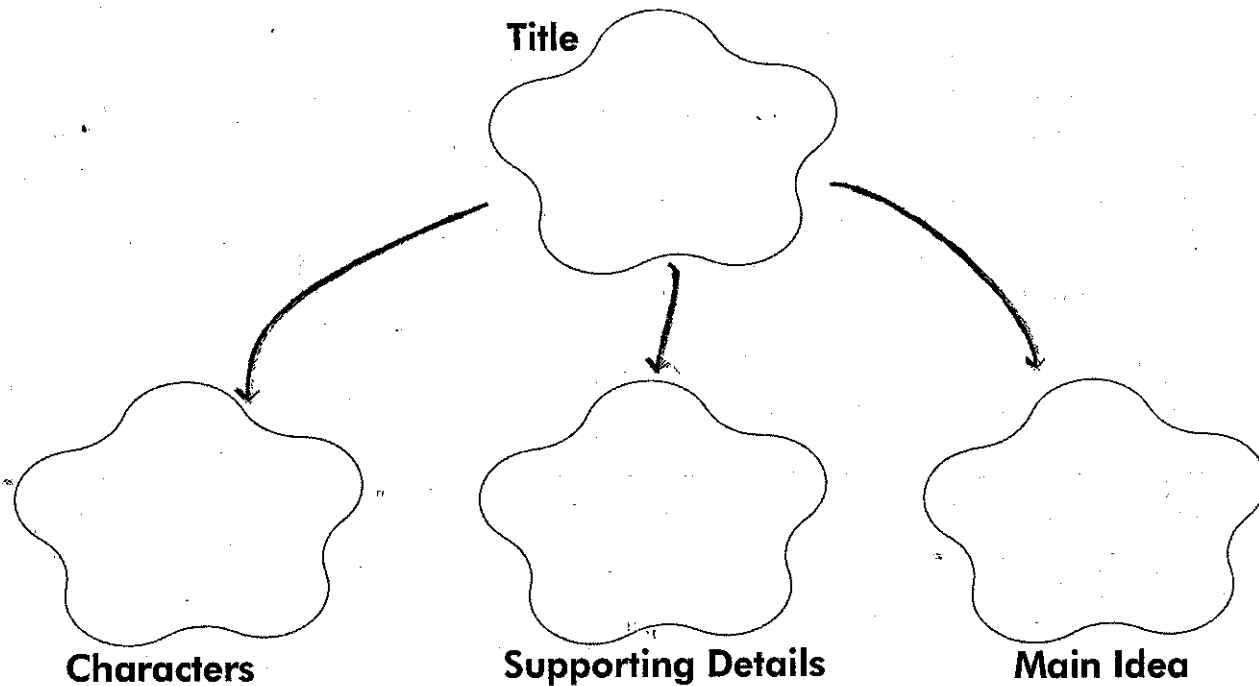
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Suddenly, there came behind us the sound of heavy footsteps and before you could say "Jack Robinson" a policeman was standing in front of me, his notebook open, and a determined look on his face.

"Excuse me, sir," he said. "You have a remarkable voice, if I may say so. Who taught you to sing? I'd very much like to find someone who can give my daughter singing lessons. Would you be kind enough to tell me your name and address? Then my wife or I can drop you a line and discuss the matter."

**After reading the story, enter the details in the map below. This will help you answer the question with ease.**



**7. Why was the friend telling the man singing to be quiet?**

- (A) He did not like the sound of the singer's voice.
- (B) He was embarrassed.
- (C) He was worried that it would wake people for miles around.
- (D) Because the policeman told them to be quiet.

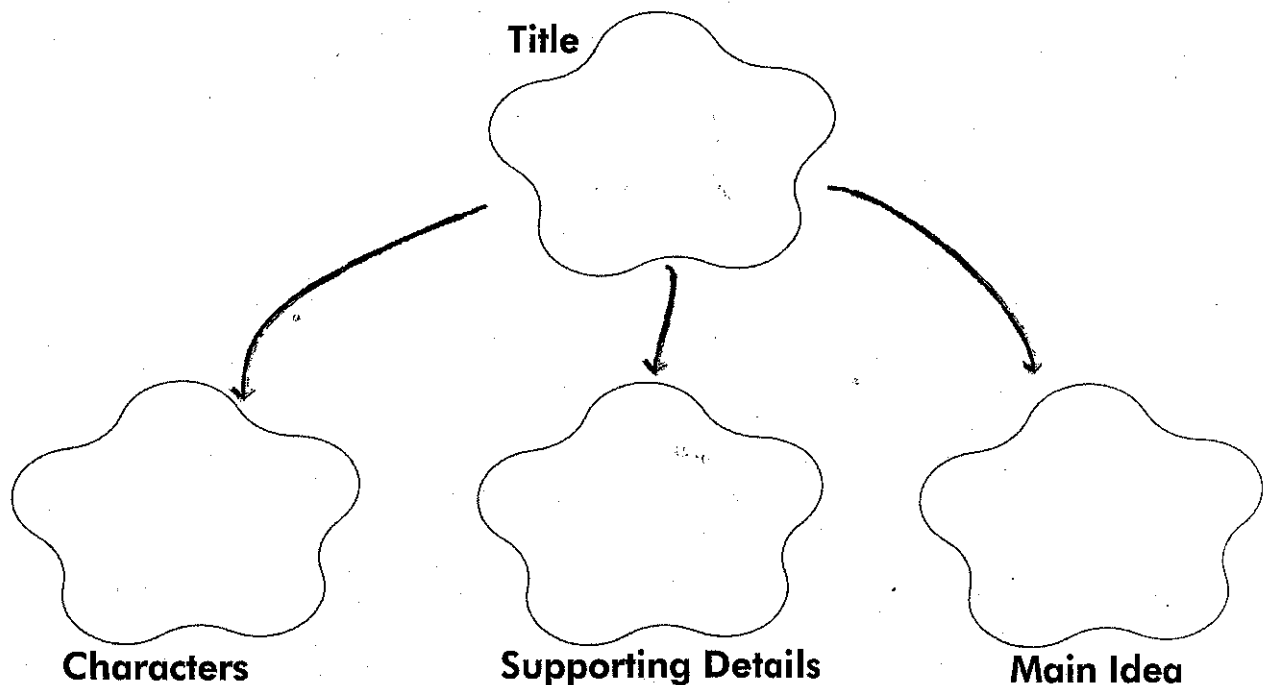


The sky was dark and overcast. It had been raining all night long and there was no sign of it stopping. I thought that my Sunday would be ruined. As it poured outside, I settled down by the window to watch the rain. The park opposite my house looked even more green and fresh than usual. The branches of the tall trees swayed so hard in the strong wind that I thought they would break. A few children were splashing about in the mud puddles and having a wonderful time. I wished I could join them too! There were very few people out on the road and those who were hurried on their way, wrapped in raincoats and carrying umbrellas.

My mother announced that lunch was ready. It was piping hot and very welcoming in the damp weather. We spent the afternoon listening to music and to the downpour outside.

In the evening we chatted and made paper boats that we meant to sail in the stream of water outside. It was not a bad day after all!

**After reading the story, enter the details in the map below. This will help you answer the question with ease.**



**8. What detail in the above passage tells us that the writer yearned to play outside?**

- (A) The park opposite my house looked even more green and fresh.
- (B) We spent the afternoon listening to music and to the downpour outside.
- (C) I wished I could join them too!
- (D) All of the above





Name: \_\_\_\_\_

Date: \_\_\_\_\_

Faster than fairies, faster than witches,  
Bridges and houses, hedges and ditches,  
And charging along like troops in a battle,  
All through the meadows the horses and cattle,  
All of the sights of the hill and the plain,  
Fly as thick as driving rain,  
And ever again, in the wink of an eye,  
Painted stations whistle by.

Here is a child who clammers and scrambles,  
All by himself and gathering brambles;  
Here is a tramp who stands and gazes,  
And there is the green for stinging the daisies;  
Here is a cart run away in the road,  
Lumping along with man and load;  
And here is a mill and there is a river,  
Each a glimpse and gone forever.  
-- R. L. STEVENSON

**9. What detail in the above poem tells us that this poem is about the view from inside a train?**

- Ⓐ All of the sights of the hill and the plain, Fly as thick as driving rain
- Ⓑ Faster than fairies, faster than witches, Bridges and houses, hedges and ditches,
- Ⓒ And ever again, in the wink of an eye, Painted stations whistle by.
- Ⓓ Here is a cart run away in the road

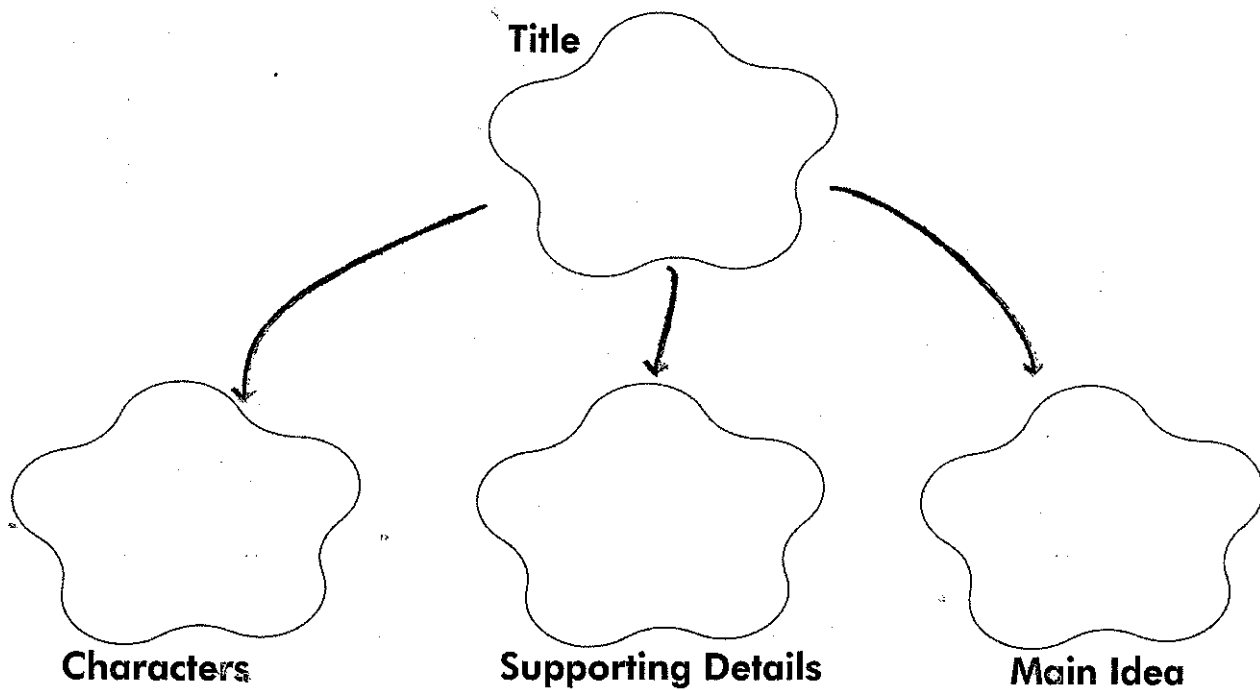
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Many of the generals who had fought under Washington did not believe that the 13 colonies could cooperate to form a single country without the strong leadership of a king. They approached him, saying that they would support him as King George I of the United States. Washington was dismayed at the idea, and asked the generals to promise never to mention it again. He served two terms as President and refused a third term, retiring to his farm in Virginia. When England's King George heard that Washington had voluntarily given up the power of the presidency, he said, "If that is true, he is the greatest man in history."

**After reading the story, enter the details in the map below. This will help you answer the question with ease.**



**10. Which sentence tells you that some colonists had never known a democratic form of government?**

- Ⓐ When England's King George heard that Washington had voluntarily given up the power of the presidency, he said, "If that is true, he is the greatest man in history."
- Ⓑ Washington was dismayed at the idea, and asked the generals to promise never to mention it again.
- Ⓒ He served two terms as President and refused a third term, retiring to his farm in Virginia.
- Ⓓ Many of the generals who had fought under Washington did not believe that the 13 colonies could cooperate to form a single country without the strong leadership of a king.

